UNIVERSITY OF THE PUNJAB

L.L.B. (05 Years) Part – II Annual Examination–2024

Roll No. .....

Subject: English Jurisprudence (Revised New Syllabus 2023)

Paper Code: 3 **Time: 3 Hr. Marks: 100**

Note: Attempt any FIVE Questions. All questions carry equal marks.

Q. 1 Define jurisprudence. Discuss its various kinds. Explain the scope of Analytical Jurisprudence.

Q. 2 Discuss in detail various theories of punishment.

Q. 3 Dicuss ownership and its kinds with illustrations.

Q. 4 Define legislation. Explain various kinds of legislation.

Q. 5 Write a short note on the following:

i. Presumption.

ii. Legal Fiction.

Q. 6 Define 'Legal Right'? Narrate the essentials of legal right.

Q. 7 Define possession. Discuss various modes of acquisition of possession.

Q. 8 Discuss the precedent and its classification as a source of law.

Q. 9 Discuss the advantages and disadvantages of fixed rules of law.

Q. 10 Define evidence. Explain its kinds.

Relevant Branch

UNIVERSITY OF THE PUNJAB

Roll No. .....

L.L.B. (05 Years) Part – II Annual Examination–2024

Subject: Constitutional Law-I (British & US Constitutions) Time: 3 Hr. Marks: 100

Paper Code: 6 (I & II) (Revised New Syllabus 2023)

Note: ***Attempt any SIX questions in all by selecting THREE questions from Part-I and THREE questions from Part-II. All questions carry equal marks.***

PART – I (BRITISH CONSTITUTION)

Q.1. Explain the concept of Parliamentary Sovereignty in the British Constitution. Why is it considered a fundamental principle?

Q.2. Outline the functions and composition of the House of Lords. How does it differ from the House of Commons?

Q.3. Outline the process of how a bill becomes law in the UK Parliament. What stages does it go through?

Q.4. What are the key principles of the Cabinet System in the UK? How does it function and what are its implications for government decision-making?

Q.5. Discuss the phrases 'the king can do no wrong' and 'king is dead, long live the king'.

Q.6. Write a detailed note on the powers and functions of the British Prime Minister? Do you agree with the concept that British Prime Minister is most powerful person under the Constitution? Are there any checks on his powers?

PART – II (AMERICAN CONSTITUTION)

Q.7. Explain the significance of the Bill of Rights in the US Constitution. What are some of the key rights and freedoms it guarantees?

Q.8. What is the role of the Supreme Court in the US Constitution? How does the power of Judicial review work?

Q.9. Analyze the system of checks and balances in the U.S. Constitution. How does it prevent the abuse of power?

Q.10. Examine the concept of separation of powers as outlined in the U.S. Constitution. How does it structure the government?

Q.11. Explain in detail the procedure adopted to elect the President of United States of America?

Q.12. Discuss the doctrine of "Judicial Review" in the context of US Constitution while discussing *Marbury Vs Madison* case 5 US137, 1803).

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L.L.B. (05 Years) Part – II Annual Examination–2024

Subject: Human Rights Law (Revised New Syllabus 2023)

Paper Code: 5

Roll No. [redacted]

Time: 3 Hr. Marks: 100

Note: Attempt any FIVE Questions. All questions carry equal marks.

Q.1. Define Human Rights, explain the origin and development of Human Rights.

Q.2. Which Rights are protected under Universal Declaration on Human Rights?

Q.3. State the Human Rights provisions provided under the UN Charter.

Q.4. Enumerate the role of UN in formulating and interpreting Human Rights Law.

Q.5. Elaborate the various approaches of Human Rights Law.

Q.6. What do you understand by the Convention on the Elimination of all forms of Discrimination against Women (CEDAW)?

Q.7. Discuss the salient features of international covenant on civil and political rights? ICCPR

Q.8. Write a note on the following kinds of Rights;
- a) Right to life and Security of Person
- b) Due process of law
- c) Right to Clean Environment

Q.9. What is the position of women under the international human rights law; is there any treaty that deals with the rights of women.

Q.10. Evaluate the nature, origin and development of human rights, how they have been classified?

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UNIVERSITY OF THE PUNJAB

L.L.B. (05 Years) Part – II Annual Examination–2024

Roll No. ..1.....

Subject: English Jurisprudence **(Revised New Syllabus 2023)**

Paper Code: 3 **Time: 3 Hr. Marks: 100**

Note: Attempt any FIVE Questions. All questions carry equal marks.

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Relevant Branch

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UNIVERSITY OF THE PUNJAB

L.L.B. (06 Years) Part – II Annual Examination 2024

Paper: I

Subject: English-II

Note: Attempt ALL questions.

Q1- Write short answers to the following questions. Attempt ANY TWO questions. (2x10=20)

(i) What makes the ending of "Sredni Vashtar" by Saki so powerful?

(ii) Consider the title of the story: "The Moving Finger" what might it suggests, and how is it linked to the story's characters?

iii. Why did Rosa's father break Tommy's slot machine in "The Prison"?

iv. How does the secret room symbolize in the story Billennium?

Q2- Punctuate and rewrite the following paragraph correctly. (5x2=10)

i. It is a cold day he said and rubbed his hands together

ii. Governments come and go however the nation abides.

iii. His remarks were unfortunate uncalled for and moreover unworthy of a decent man

iv. Stop stay'where you are shouted the policeman

v. Ahmad cited the line from Chaucer if gold rusts what shall iron do.

Q3- Correct the errors in the following sentences. **(10)**

i. I am here for the last two days.

ii. Sooner you go, better it is.

iii. You should return back my money.

iv. Two boys were sank in the river.

v. She applied to the job seriously.

vi. None of the students have failed.

vii. A boy and a girl is playing in the garden.

viii. The cattle is grazing in the fields.

ix. He has two yokes of oxen.

x. Ethics are one of the subjects on the course.

Q4- Identify the underlined words as transitive or intransitive verb. **(10)**

i. New Delhi *is* the capital of India.

ii. Will *built* a doll house for his eight-year-old daughter.

iii. All of them *danced* at my wedding party.

iv. No tomato *is* ripe.

v. The teapot *broke* all of a sudden.

vi. Shamil and Vinod *love* watching feel-good movies.

vii. They *purchased* a new TV.

viii. It *was raining* until a few hours back.

ix. The cat *chased* the mouse around the house.

x. Marley *found* the solution to the problem.

Q5- Use the following connectives and construct well-structured sentences. (2x5=10)

Neither..nor, subsequently, in spite of, scarcely--when, later

Q6- Complete the following conditional sentences. **(10)**

i. If we meet at 9:30, we _____ (to have) plenty of time.

ii. Lisa would find the milk if she _____ (to look) in the fridge.

iii. The zookeeper would have punished her with a fine if she _____ (to feed) the animals.

iv. If you spoke louder, your classmates _____ (to understand) you.

v. David _____ (to arrive) safe if he drove slowly.

vi. You _____ (to have) no trouble at school if you had done your homework.

vii. If you _____ (to swim) in this lake, you'll shiver from cold.

viii. The door will unlock if you _____ (to press) the green button.

ix. If Sheldon _____ (to ask) her teacher, he'd have answered her questions.

x. I _____ (to call) the office if I was/were you.

P.T.O.

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